



## High School English

Teachers emphasize reading, writing, speaking, listening, viewing, and critical thinking in every course. Emphasis also is placed on presentation and communication skills, grammar and vocabulary, research, reading, and critical thinking, and all high school students participate in an annual speech competition. Students are required to reflect regularly on their progress, especially in relation to their writing, speaking, literary appreciation, and critical thinking skills.

All HS English courses assess the same standards although the learning outcomes vary from course to course.

<b>HS English</b>
<b>KNOWLEDGE AND UNDERSTANDING</b>
Standard 1.1: Understand a wide variety of literary texts and genres
Standard 1.2: Select and use textual evidence to support claims
<b>ANALYSIS</b>
Standard 1.3 Analyze a wide variety of literary text and genres
Standard 1.4: Use literary terms and analyze the effect of literary devices
<b>PRESENTATION AND ORGANIZATION</b>
Standard 1.5: Order and format ideas for an intended purpose
Standard 1.6: Collect and synthesize ideas and information
<b>LANGUAGE</b>
Standard 1.7: Use an appropriate register to communicate ideas for an intended audience
Standard 1.8: Apply knowledge of English conventions and/or writer's craft