



International School of Kenya

Yearbook – Standards and Benchmarks

Strand 1: Gathering and Organizing Information			
Standard 1: Conducts research to gather information on school groups, organizations, and activities.		Standard 2: Gathers/Takes photographs of a variety of school events, and organizes these photos efficiently.	
1.1.1	Conducts interviews with students and/or faculty for the purpose of documenting and reporting school life.	1.2.1	Photographs all events to which he/she is assigned.
		1.2.2	Documents the names of all individuals photographed and any relevant information regarding the context of the photo.
1.1.2	Gathers statistics about school groups – e.g. sports team records or service project results.	1.2.3	Stores photos in the appropriate folders on the server together with a file detailing all relevant photo information.

Strand 2: Developing Technical Skills			
Standard 3: Applies the principles of page design using Adobe InDesign CS.		Standard 4: Takes quality photographs using a digital camera, and uses Adobe Photoshop to manipulate the images.	
2.3.1	Knows how to operate Adobe InDesign: can define page settings and can find/hide all the necessary tools.	2.4.1	Can operate a point-and-shoot digital camera.
2.3.2	Arranges text and graphics on a page in a way that demonstrates understanding of the elements of typography and graphic design: text arrangement, type settings, color, line, shape, and object arrangement.	2.4.2	Can adjust camera settings to meet a variety of needs, such as indoor light, fast action, and backlighting.)
		2.4.3	Takes pictures that demonstrate attention to the principles of effective composition, such as depth of field, color, lighting, subject placement, and framing.
2.3.3	Creates templates using the master pages and style tools.	2.4.4	Can use Adobe Photoshop to manipulate mode, resolution, size, color balance, rotation and cropping.
		2.5.1	Writes photo captions that reveal the full context of the photo and are in a past active voice.
		2.5.2	Writes reports on student groups and activities using the narrative voice.
		2.5.3	Chooses creative story ideas that are relevant to student life, and writes engaging specialty pieces.



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Strand 3: Reviewing and editing

Standard 6: Can edit his/her own work and the work of others for errors in grammar, type and graphics.

3.6.1	Reviews all captions and articles to find and correct errors in grammar, spelling, and/or punctuation.
3.6.2	Reviews all typographical styles to find and correct errors in type such as font, style, size, color, and/or alignment.
3.6.3	Reviews all graphics to find and correct broken or missing links, incorrect color profiles, and/or resolution issues.