International School of Kenya
Empowering students to create solutions for tomorrow's challenges

ISK RECRUITMENT PROFILE

High School Physical & Health Education Teacher

Mission: *ISK inspires and nurtures passion, creativity and ambition in pursuit of a better world.*

Vision: *Empowering students to create solutions for tomorrow's challenges*

Reports To: High School Principal

Scope of Responsibilities:

The teacher's primary responsibility is to ensure the success of each student as detailed in the ISK mission, vision and student aims. Teaching responsibility normally includes an integrated Physical & Health Education, Exercise Science, and Advanced PE courses. Assignment may also include any other course that may be reasonably assigned. Additionally the teacher will be expected to participate in a variety of collaborative teams and committees, fulfil supervision duties as assigned including some evening and weekend events (as well as off-campus trips), serve as advisor to a small group of students, advise students on their Extended Essays or other projects, and supervise/coach one co-curricular activity in the course of the year.

Specific Responsibilities:

- Work as a collaborative member of the school's PE Department.
- Implement a program of study that adheres to the high school curriculum, as adopted by the Board of Directors.
- Collaborate with colleagues in bringing the ISK Educational Aims to life.
- Differentiate instruction to address preferred learning styles of various students in class.
- Integrate technology within lessons to enhance instructional delivery.
- Understand the school assessment philosophy and conduct ongoing assessment of student progress, using data obtained to adjust instructional content and techniques accordingly.
- Be available to assist students outside of class time.
- Communicate regularly with parents through e-mail, telephone and parent-teacher conferences.
- Maintain professional competence in instructional techniques and in specialized teaching through in-service education activities and self-selected professional growth activities.
- Evaluate and respond to pupils' academic, social, emotional and physical growth.
- Keep appropriate, up-to-date records, and prepare progress reports as needed.
- Attend relevant departmental, divisional and K-12 professional meetings as necessary.
- Participate on faculty committees and curriculum development programs as required.
- Promote a positive learning environment, including maintaining high standards for habits of learning.
- Supervise a student advisory group, including supporting students with their CAS/L programs.
- Participate in and, if appropriate, supervise an intercultural trip.
- Sponsor a minimum of one extra-curricular student activity.
- Perform other duties as may be reasonably assigned by the Principal.

Required Qualifications, Skills and Qualities:

- Bachelor's Degree in relevant subject(s)
- Student-centered and nurturing personality
- Commitment to collaborative planning
- Teacher certification from an accredited university/college
- Minimum 2 years relevant teaching experience
- Proficiency with educational technology
- Fluent English speaker with excellent writing and communication skills
- Flexibility and creativity

Preferred Qualifications, Skills and Qualities:

- Master's Degree
- Teaching experience in a multi-cultural setting
- For IB courses, a minimum 2 years teaching experience in specific IB subject area
- Experience with the Understanding by Design curriculum model (inquiry-based approach)
- Experience with Virtual Learning programs (e.g., *Moodle*) and electronic grade books
- Experience working in co-teaching settings and commitment to interdisciplinary instruction
- Experience in data analysis and goal setting to improve learning

EDUCATIONAL AIMS