



ISK ES Habits of Learning Rubric - Standards and Indicators

We believe that habits of learning contribute the academic success of students, form a framework for character development within the context of ISK's Education Aims, and are key indicators of future success as global citizens in a 21st century world.

	Standards	B Below the Standard	A Approaching the Standard	M Meets the Standard	E Exceeds the Standard
<p>Personal Responsibility</p> <p><i>The student manages his/her own behavior and learning tasks.</i></p>	<input type="checkbox"/> Is productive <input type="checkbox"/> Is principled <input type="checkbox"/> Demonstrates self-control <input type="checkbox"/> Cares for school property and environment <input type="checkbox"/> Keeps personal belongings and space organized <input type="checkbox"/> Asks for help when needed	<i>Rarely</i>	<i>Sometimes</i>	<i>Consistently</i>	<i>Leads and models</i>
<p>Engagement</p> <p><i>The student is fully engaged in learning.</i></p>	<input type="checkbox"/> Questions and inquires <input type="checkbox"/> Takes risks <input type="checkbox"/> Perseveres <input type="checkbox"/> Is attentive	<i>Rarely</i>	<i>Sometimes</i>	<i>Consistently</i>	<i>Leads and models</i>
<p>Collaboration</p> <p><i>The student interacts positively with others (both inside and outside the classroom).</i></p>	<input type="checkbox"/> Respects self, peers and adults <input type="checkbox"/> Is caring <input type="checkbox"/> Works as part of group <input type="checkbox"/> Listens <input type="checkbox"/> Seeks positive solutions to conflicts	<i>Rarely</i>	<i>Sometimes</i>	<i>Consistently</i>	<i>Leads and models</i>

Student Name:	Comments:
Grade:	