

## COMMITMENT TO OUR EDUCATIONAL PHILOSOPHY

Please sign at the end of the document to acknowledge that you have read and understood the type of education we intend to provide your son/daughter at ISK. This document will give you information about the philosophy and practices of our school and how they may differ from other international or host country schools.

- MISSION, VISION & EDUCATIONAL AIMS: Mission: ISK inspires and nurtures passion, creativity and ambition in pursuit of a better world. Our Vision: Empowering students to create solutions for tomorrow's challenges. Educational Aims: We strive to develop students of character who learn, create, act and solve in a collaborative and engaging environment.
- 2. ISK is a culturally diverse international school. In your son/daughter's class, there will be children from many countries. The school encourages pride in each individual's cultural background and respect for the values and belief systems of each community member. The school deliberately recruits qualified teachers from a range of different countries. The current student enrollment is almost 950 students from more than 65 countries and our faculty represents 15 different countries.
- 3. ISK's curriculum draws from international standards and benchmarks from around the world. Our goal is to provide a challenging program that connects experiential, integrated and project-based learning aligned to our Educational Aims. This allows students to transition to the best schools internationally, back to their home country systems, and to top universities. The program culminates in grades 11 and 12 with the ISK diploma and for the majority of students, with the prestigious IB Diploma. The IB Diploma includes both standard and higher level subjects. Instruction is in English, with French, Spanish and Swahili offered as modern languages.
- 4. Learning at ISK is adaptive to meet a student's individual needs. It is interactive, often self-directed, and collaborative. At each grade level, students are encouraged to be responsible, respectful and share their learning at home. ISK takes a holistic approach to student development.
- 5. ISK has an inclusive educational philosophy. Student Support Services offer a wide spectrum of support and services for students with mild to moderate learning difficulties, those who are highly capable learners and students needing English for Speakers of Other Languages (ESOL) support through grade 10.
- 6. Our Service Learning program enables students to form relationships with peers while leading service programs and interacting with the Kenyan community. Students connect with each other, their teachers and the community through the arts, athletics, activities and through their Service Learning projects.
- 7. ISK strives to ensure our students develop skills to participate and innovate in an ever-changing digital world. Students integrate technology at school in all curricular areas and need access to Internet at home. Parents should engage with their child in the use of online tools, helping the school to guide students with the appropriate use of technology.
- 8. Communication is one of the most important aspects of a diverse international school like ISK. We support the concept of a sustained partnership between school and family with open communication to maintain optimal support for your child's learning and well-being. Therefore, communication expectations are clearly established and based upon the premise of respectful interaction.

I have read, understood and agree to support the school objectives outlined in this document.

ISK intends to provide your child(ren) with a program that aligns with our Mission, Vision and stated educational philosophy. There may be times when you as a parent/guardian feel the school is not fulfilling your expectations for your child(ren). In that event, all disputes shall be resolved according to ISK's policies and procedures amicably and the school will not be held liable.

SIGNED:		
Mother Name and Signature (or Guardian)	Father Name and Signature (or Guardian)	Date

PASSION I CREATIVITY I AMBITION







