



IB PROBATION AT ISK

In certain cases, Grade 11 students who registered for the IB diploma are '**recommended with reservation**' for some IB courses. If it remains the desire of the student, with the consent of the parents, to pursue the more challenging IB course option, the student will be required to start the IB diploma on a probationary status.

The main aim of IB probation is to:

- keep doors open for students
- address issues around appropriate challenge, identifying any concerns up front
- ensure that supportive structures are in place to assist students
- ensure that a strong school-student-parent communication plan is in place from day one
- pre-identify a 'plan B' safety net should the worst case happen and the IB course / diploma becomes too much for the student to handle.

Individual support mechanisms for IB probation are determined on a case-to-case basis and are normally determined in conjunction with the goals/conditions that must be met, for example:

- Advance communication with teachers about pre-identified learning issues and areas that will require support
- IB coordinator monitoring of student progress
- IB coordinator check-ins with teachers on progress towards goals
- Weekly meetings with a counselor to monitor progress
- Bi-weekly reports home
- Assignment to a supervised study hall during all free blocks
- Assignment to additional supports such as a Math lab

If by the end of the first semester, the student has met the course conditions to the satisfaction of his/her teachers and is enjoying success in the classes, the student will be removed from the probationary status. However, if by the end of the first semester, the student has not met the conditions of **a grade of 4 or above** for the probationary subject, the student will normally be removed from the course and this may result in the student not meeting the course requirements to complete an IB diploma.

Overall, the process allows us to let students pursue challenges within a well-informed and safe-risk environment.