



English Language Arts in the Elementary School

English Language Arts in the Elementary School is taught through units of study focused on the acquisition of skills that enable students to comprehend and utilize English in authentic tasks. The ES at ISK use elements of the Writers and Readers Workshop model and support the acquisition of these skills.

English Language Arts Scope and Sequence PK

Literacy

Demonstrates phonological awareness, phonics skills, and word recognition

- a. Notices and discriminates rhyme
- b. Notices and discriminates alliteration
- c. Notices and discriminates discrete units of sound
- d. Applies phonics rules and knowledge of word structure to decode text

Demonstrates knowledge of the alphabet

- a. Identifies and names letters
- b. Identifies letter-sound correspondences

Demonstrates knowledge of print and its uses

- a. Uses and appreciates books and other texts
- b. Uses print concepts

Comprehends and responds to books and other texts

- a. Interacts during reading experiences, book conversations, and text reflections
- b. Uses emergent reading skills
- c. Retells stories and recounts details from informational texts
- d. Uses context clues to read and comprehend texts
- e. Reads fluently

Demonstrates writing skills

- a. Writes name
- b. Writes to convey meaning
- c. Writes using conventions



Language

Listens to and understands increasingly complex language

- a. Comprehends language
- b. Follows directions

Uses language to express thoughts and needs

- a. Uses an expanding expressive vocabulary
- b. Speaks clearly
- c. Uses conventional grammar
- d. Tells about another time or place

Uses appropriate conversational and other communication skills

- a. Engages in conversations
- b. Uses social rules of language

English Language Acquisition

Demonstrates progress in listening to and understanding English

Demonstrates progress in speaking English

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PASSION | CREATIVITY | AMBITION