



International School of Kenya

Empowering students to create solutions for tomorrow's challenges

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ELEMENTARY SCHOOL PROFILE 2018 2019

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Accredited fully by the Middle States Association of Schools in the United States and the Council of International Schools in Europe.

SCHOOL & COMMUNITY

The International School of Kenya (ISK) is a non-profit, PreK- 12, coeducational, independent day school serving the expatriate and Kenyan communities in Nairobi. The school was started by the United States Embassy and the Canadian High Commission in 1976 and is fully accredited by the Middle States Association of Colleges and Schools and the Council of International Schools.

Approximately 34% of the school's 985 students are North Americans, and the remainder represent over 65 other nationalities.

The Elementary school faculty is composed of 49 full time professionals; 100% have a bachelor's degree and 74% have advanced degrees.

The first semester begins in August and ends in December. The second semester begins in January and ends in June. The elementary school operates on a weekly schedule which varies everyday. There are 37 weeks (180 days) in the school year.



ELEMENTARY SCHOOL

We are dedicated to providing a challenging learning environment that is child-centered and well balanced in order to develop the whole child. Our school is a center of inquiry, creativity and joyful learning.

The curriculum consists of core subjects (Language Arts, Mathematics, Social Studies and Science) combined with a specialist program (Modern Language, PE, Art, Music, Technology Integration, Guidance and Library.) Students with limited English may be enrolled in the ESOL (English for Speakers of Other Languages) program, and students with learning needs may receive additional assistance from Learning Support (LS).

Field trips are scheduled to coordinate with the curricular area being studied. Students in grades 3-5 also participate in overnight intercultural trips in line with their unit(s) of study.

Assessment of student learning is a continuous process involving students, teachers and parents. Teachers and students work together to set learning goals and teachers provide frequent feedback to help students meet their goals. Student progress is reported to parents regularly throughout the year. Semester reports are sent to parents and scheduled parent/teacher conferences take place in the first semester.

Student-led conferences occur in the second semester and your child will share his/her progress towards their learning goals through their portfolios.

Our ES Co-Curricular program features quarterly sessions of after school activities centered on creativity, culture, leadership and action. The Elementary School also features a growing service learning program. The aim of this program is to develop students who are confident and competent in contributing to and learning from their community. The program provides meaningful opportunities for students to cultivate both personal and community growth, while building recognition of human interdependence.

LANGUAGE ARTS

We challenge students to read, write, listen, and speak effectively in order to communicate with others. There is a strong literacy connection that is embedded in all areas of the curriculum. The Language Arts program at ISK focuses on a balanced approach to literacy, including:

- **Reading** - shared reading, read aloud, guided reading, and independent reading
- **Writing** - writer's workshop, author study, and genre-based writing instruction
- **Word Study** - spelling patterns, word structure, phonics and handwriting
- **Listening and Speaking**

MATHEMATICS

The focus in the primary grades is on building a strong mathematical foundation for all students. The ISK mathematics program requires students to persevere as they engage in rich, authentic tasks where they must reason, make sense of and apply mathematical concepts.

The major mathematical content strands embedded in the program are:

- Numbers in the Base Ten System
- Geometry
- Numbers & Operations: Fractions
- Measurement and Data
- Operations and Algebraic Thinking

Equally important are the mathematical practices that are part of every unit and lesson:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning



SOCIAL STUDIES & SCIENCE

Units in Social Studies & Science engage students' natural curiosity. Teachers begin by laying a foundation of knowledge, and then a student's own interests and curiosity help guide the learning.

Many units integrate social studies and science concepts as well as library skills, art, music and technology. Units of inquiry in both Social Studies and Science foster a student's ability to create his or her own learning and solutions.

All units are centered on an "enduring understanding" or "big idea."

- Social Studies units are designed to help students understand cultural diversity and their place in the global community. Units are designed around five strands: Social Organization, Culture & Heritage, Place & Environment, Time/Continuity & Change, and Resources & Economics.
- Science is best learned when students are engaged in practicing science through investigations and hands-on experiments. Units are designed around the major strands: Life Sciences, Physical Sciences, Earth, Space, Environmental Science, with an engineering strand woven through each unit.

SPECIAL CLASSES

Modern Languages - Spanish, Kiswahili or French to develop a lasting love of language learning

Physical Education - Enhance skills through various disciplines; including a year long swimming program.

Music - To experience the many forms of music: listen-ing, singing, performing on instruments as well as music technology

Art - Projects integrate art history, art skills and aesthetics at all levels.

Technology - Technology is integrated throughout the curriculum to assist and strengthen student learning.

Library - Enables students to become lifelong readers and learners.

Guidance - The Counselors work with students to address his or her academic, social, and behavioral needs. Counselors offer proactive guidance lessons.



THE INTERNATIONAL BACCALAUREATE PROGRAM AT ISK

Elementary School students will soon be entering middle school where ISK prepares them especially well for the challenges and benefits of the International Baccalaureate Diploma.

The International Baccalaureate (IB) program at ISK provides high school students with a diploma recognized by universities throughout the world. Students may enroll in the full IB Diploma Program (DP), requiring six externally administered exams, plus CAS, Extended Essay, and Theory of Knowledge course. Or they may take specific individual IB courses for IB certificates. The maximum score possible in each IB course is 7. ISK has an inclusive policy in regards to the IB diploma program; it is open to all students who satisfactorily complete prerequisite courses.

COLLEGE AND UNIVERSITY PLACEMENT [CLASS OF 2017]

USA 28% | UK 27% | Canada 16% | Europe 11% | Asia 7% | Gap 5% | Other 5%

MAY 2018 IB DIPLOMA STATISTICS

75	Number of candidates registered in the session
49	Number of diploma and retake candidates registered in the session
501	Number of subject entries in the session
45	Number of candidates who passed the diploma
33	Average points obtained by candidates who passed the diploma
43	Highest diploma points awarded to a candidate
5.13	Av. grade obtained at the school by candidates who passed the diploma

SAMPLE COLLEGE & UNIVERSITY ACCEPTANCES CLASSES 2012-2018

USA

- American University
- Arizona State University
- Art Institute of Chicago
- Beloit College
- Bentley University
- Boston College
- Boston University
- Brigham Young University
- Brown University
- Carnegie Mellon University
- Clark University
- Columbia University
- Connecticut College
- Cornell University
- Dartmouth College
- Dickinson College
- Drexel University
- Duke University
- Embry Riddle Aeronautical University
- Emerson College
- Emory University
- Evergreen State College
- Fairleigh Dickinson University
- Florida Institute of Technology
- Florida State University
- George Mason University
- George Washington University
- Georgetown University
- Georgia Tech University
- Guilford University
- Harvard University
- Haverford College
- Hofstra University
- Indiana State University
- Ithaca College
- James Madison University
- Lehigh University
- Lewis and Clark University
- Loyola Marymount University
- Mass. College of Pharmacy & Health Sciences
- Massachusetts College of Art & Design
- Massachusetts Institute of Technology
- Michigan State College
- Middlebury College
- Minerva
- Mt. Holyoke College
- New College of Florida
- New York University
- Northeastern University
- Northwestern University
- Occidental College
- Parsons School of Design
- Pepperdine University
- Pitzer College
- Pratt Institute
- Purdue University
- Rensselaer Polytechnic Institute
- Rhode Island School of Design
- Rutgers University
- Savannah College of Art & Design
- Simmons College
- Skidmore College
- SOKA
- SUNY Buffalo
- Syracuse University
- Tufts University
- Tulane University
- UC- Berkeley
- UC-Davis
- UC-Irvine
- UC-Los Angeles
- UC-San Diego
- UCONN
- UMass-Amherst
- University of Chicago
- University of Colorado-Boulder
- University of Florida
- University of Illinois
- University of Maryland
- University of Miami
- University of Michigan
- University of Minnesota
- University of Oregon
- University of Pennsylvania
- University of Puget Sound
- University of Richmond
- University of San Diego
- University of San Francisco
- University of South Florida
- University of Southern California
- University of Wash-St. Louis

- University of Washington
- Vanderbilt University
- Virginia Polytechnic Institute
- Wellesley College
- Wesleyan University
- Whitman College

United Kingdom

- Anglia Ruskin University
- Aston University
- Cardiff University
- City University London
- Durham University
- Imperial College London
- King's College London
- Lancaster University
- London School of Economics
- Loughborough University
- New College of the Humanities
- Newcastle University
- Oxford University
- Oxford Brookes University
- Queen Mary, Univ. of London
- University College London
- University of Aberdeen
- University of Bath
- University of Birmingham
- University of Bristol
- University of Dundee
- University of Edinburgh
- University of Exeter
- University of Glasgow
- University of Kent
- University of Leeds
- University of Leicester
- University of Manchester
- University of Nottingham
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Sussex
- University of Warwick

Canada

- Carleton University
- Concordia University
- Dalhousie University
- McGill University
- McMasters University
- Queens University
- Ryerson University
- Simon Fraser University
- Thompson Rivers University
- Trent University
- University of Alberta
- University of British Columbia
- University of Calgary
- University of Ottawa
- University of Toronto
- University of Victoria
- University of Waterloo
- University of Western Ontario
- Windsor University
- York University

Europe

- American University of Paris
- Bocconi University
- Delft Univ. of Technology
- Essec University
- Florence Design Academy
- Florence Institute of Design
- Hanze University
- Hanze Univ. of Allied Sciences
- KLM Flight Academy
- Les Roches School of Hotel Management
- Maastricht University
- Sciences Po
- University of Groningen
- University of Wageningen
- Utrecht University

Asia

- Seoul National University
- University of Hong Kong
- Hong Kong University of Science & Technology